



## ITALIAN LANGUAGE COURSE 1

**Academic Year:** 2024–2025: **Semester 2**

**Location:**

Università Europea di Roma

**Type:**

Semester course with two on campus weekly meetings (Monday and Tuesday 14.00-15.30)

**Hours:** 42 academic hours

**Language:**

Italian as a Second or Other Language (A1- A2 level)

**Instructor:** Prof. Luigi Giuseppe Furnò

### COURSE DESCRIPTION

#### Course Regulations

- The course is open to both internal and external students
- We advise all Erasmus+ students and other international exchange students to take a preliminary Italian language online free course such as Duolingo in order to facilitate their arrival in Italy.
- **Placement tests** will be held on the following date to ensure that students are attending the appropriate level
  - ✚ Internal students, Erasmus+ students and other international exchange students at **14.00 on the 12<sup>th</sup> of February**
- Students who have attended at least 25 hours out of 42 will be allowed to take the final exam.
- Students who have passed the final exam will receive a certificate of attendance reporting the final grade and the linguistic level achieved (according to the CEFR levels).
- 6 CEFR credits will be assigned to Erasmus+ students and other international exchange students by the Università Europea di Roma if they pass the final exam
- Students who have attended at least 80% of the sessions will receive a certificate of attendance regardless of whether they take the final exam or not.

#### Course fee

- **Fees For Internal Students** **150 Euros**
- **Fees For External Participants** **300 euros**
- Should a student withdraw from the course, no refund will be made.
- The Language Centre reserves the right to activate only the courses that reach the required minimum number of participants (students enrolled in courses not activated for this reason will be refunded in full).

## **Teaching Methodology:**

Adopting a distinctly humanistic approach, pedagogically and didactically oriented toward interculturality, this course emphasizes the individuality of each student and their ability to interact in Italian with classmates. Following both elements of a communicative and a notional/functional/situational method that integrates the inseparable elements of the language (grammar, communication, culture), the course facilitates the study and mastery of the main morphosyntactic content and communicative functions of levels A1 and A2 of the Common European Framework of Reference for Languages (CEFR).

Through a structured approach that introduces and practices material from the textbook and other resources provided by the instructor, significant focus is placed on practical exercises and student participation. The goal is to achieve a linguistic level sufficient to attain the competencies listed below.

## **Learning Outcomes**

- **To Comprehend** and use basic expressions to meet concrete needs.

## **Content / Communicative Acts**

- Formal/informal greetings and responses.
- Introducing oneself and others.
- Spelling, addressing others, identifying and indicating nationality.
- Asking and stating names, expressing feelings, emotions, and discomfort.
- Agreeing/disagreeing, asking for and telling the time, expressing opposition.
- Asking and stating age, describing physical characteristics and subjective impressions of someone's character.
- Expressing existence/non-existence, discussing daily and weekly plans.
- Giving and asking for information about third parties (activities, jobs, professions, places, and work hours).
- Making and responding to invitations (accepting, declining, expressing uncertainty/doubt).
- Thanking and responding to thanks.
- Asking for and granting/denying permission, making suggestions, asking for favours.
- Expressing likes/dislikes, making proposals, offering opinions and personal judgments.
- Asking for information about places, routes, and public transport.
- Complaining, talking about oneself and others' habits, expressing needs, telling and asking to tell stories.
- Expressing plans, predictions, hypotheses about present/past/future events, promises, intentions, concerns, probabilities, and certainties.
- Offering help and responding (accepting/refusing).
- Expressing joy, regret, and disappointment.
- Describing where one lives
- Discussing clothing at a basic level and ask salesclerks simple questions about it.
- talk about favourite foods and make simple orders for food.
- Describing current weather conditions.
- talk in general terms about health and describe common medical symptoms to a doctor.
- Completing basic transactions at a hotel, including checking in and checking out.
- Discussing common products, making basic purchases.
- Describing possessions

## **Oral Comprehension**

Practice understanding basic conversations through simulations in group or pair work, simulating real-life communicative acts. Comprehension exercises will include scenes from films, video clips, and songs from Italian singer-songwriters.

## Reading Skills

- Understanding a post
- Guessing new words in context
- Understanding an advertisement
- Understanding a short factual text
- Understanding information in a brochure
- Understanding instructions
- Understanding an informative email

## Writing Skills

- Reading, analysing, and summarizing basic-level texts
- Completing a form
- Writing an online message
- Writing an informal email
- Writing a personal profile
- Writing a short description of another person
- Describing a routine

## Grammar Topics

- Present tense of *essere* (to be) and *avere* (to have).
- Articles, gender, and number of nouns and adjectives.
- Subject pronouns.
- Numeral/demonstrative/indefinite adjectives.
- Present indicative.
- Structure of affirmative/negative/interrogative sentences.
- Locative *ci*.
- Simple, articulated, and improper prepositions.
- Adverbs of frequency.
- Present tense of reflexive verbs.
- Present progressive form.
- Possessive adjectives.
- *Piacere* verb.
- Impersonal verb forms.
- Degrees of adjectives.
- *Passato prossimo*, future tense.
- Direct object pronouns.
- Partitive *ne*.
- Agreement of past participle with direct object pronouns in compound tenses.

## Assessment Method

A final written and aural exam will be conducted to evaluate the achievement of the expected level.

## Texts/Bibliography

- **L. Furnò**, *Parlo l'Italiano, Corso Base*, Città Nuova, Rome, 2016.
- Handouts provided by the instructor.